



HONG KONG ASSOCIATION FOR SELF-ACCESS LEARNING AND DEVELOPMENT (HASALD) SEMINAR: PROF. BENJAMIN MOORHOUSE

APPLIED LINGUISTICS SCHOLARS' DISCLOSURE OF AI USE: EMERGING CONVENTIONS

As generative AI (GenAI) tools enter academic research and writing, norms for what to disclose—and where—remain unclear with discipline conventions still emerging. In this talk, I share a study where colleagues and I explored how applied linguistics scholars currently report GenAI use in published research. In the study, we systematically reviewed 3,384 research articles published between September 2024 and August 2025 in 84 SSCI-indexed applied linguistics journals, focusing on formal disclosure locations (acknowledgements, declarations, additional information). We found that only 4.2% of articles included any AI-related disclosure: 2.8% declared use and 1.4% declared non-use. Disclosures were concentrated in a minority of journals, suggesting strong policy-driven effects rather than field-wide convergence. When present, disclosures most often appeared as standalone statements naming specific tools—especially ChatGPT and Grammarly—and describing language-focused purposes (editing, clarity, proofreading). Human accountability clauses were common, asserting author review and responsibility. Non-use statements were typically brief and, in some venues, standardized. Reports of data-related uses (e.g., data translation, instrument design) were rare. I conclude by proposing proportionate, structured disclosure templates and placement guidance to improve transparency, comparability, and GenAI literacy in applied linguistics research writing.

Benjamin Luke Moorhouse SFHEA is an Associate Professor in the Department of English, City University of Hong Kong, China. His research focuses on the lived experiences of language teachers and the impact of emerging technology, including GenAI, on their competencies and professional practices. He has published widely in international journals, including, TESOL Quarterly, System, ELTJ, and RELC Journal. He is co-editor of the European Journal of Teacher Education, Section Editor for (AI in TESOL) TESOL Quarterly, and President of the Hong Kong Association for Applied Linguistics. According to Stanford University, Benjamin was in the top 2% of cited scholars worldwide from 2022 to 2025.

Date:
24 March 2026
18:30-19:30

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