HONG KONG ASSOCIATION FOR SELF-ACCESS LEARNING AND DEVELOPMENT (HASALD) SEMINAR: PROFESSOR ANGEL LIN

CRITICAL ENGAGEMENT WITH GENERATIVE AI THROUGH THE 4T LENSES

In the age of generative AI, teachers and students are navigating excitement and anxiety in equal measure. Pressures to "integrate AI" can both inspire and unsettle: What becomes of teacher identity and expertise? How do we balance human and machine agency? Students, too, face tensions between efficiency and fairness—when some offload assignments to AI while others invest time to learn, who is advantaged, and at what cost to capability and craft? Meanwhile, large language models (LLMs) are trained in about 100 languages while there are over 7000 languages in the world; uncritical adoption risks accelerating cultural, linguistic, and epistemic homogenization.

In this keynote, I offer a compass by introducing the PAA (Plurilingualism, Affect, Agency) Model and the 4T Lenses—Translanguaging, Trans-semiotizing, Transknowledging and Transculturing—an actionable framework for critical, ethical engagement with AI that centers teacher and student agency (Lin & Chen, 2025). Through the 4T Lenses, I share concrete strategies for pedagogical and assessment design and reflective practice, enabling educators and learners to use AI for empowerment rather than deskilling or displacement. Participants will leave with ideas to:

- safeguard teacher identity while leveraging AI as an assistant and collaborator;
- design process-rich assignments;
- counter homogenization by honoring diverse languages, cultures and epistemologies.

The 4T Lenses do not prescribe a single path; they cultivate reflective practice. With them, we can teach—and learn—with GenAI without compromising on the educational values that define us.

Professor Angel M. Y. Lin is a leading scholar in the fields of English language education and critical literacies. Since the late 1990s, she has conducted impactful classroom research projects in Hong Kong schools. Her research expertise spans second language education, discourse analysis, translanguaging (TL), trans-semiotising (TS), content and language integrated learning (CLIL), decoloniality, and critical media literacies. With over 100 publications to her credit, including nine research books, Professor Lin has received over 15,000 citations and has an impressive h-index of 60 and an i-10 index of 154.

Date:
9 December 2025
18:30-19:30

Venue: HHB926,
Department of English and Communication
PolyU Hung Hom Bay Campus

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