

HASALD Conference 2025

Saturday, 7 June

Hosted by:
The Hong Kong Association for Self-Access Learning
and Development (HASALD) & The Department of
English and Communication

TIME	GH201	BC201	BC202	BC203
8:45-8:55	Registration			
9:00-9:55	Opening Keynote: Professor Angel M. Y. Lin <i>The Education University of Hong Kong</i> Language learning in the age of AI: Reimagining the role of human teachers through the 4T lenses			
10:00-10:15	AM Break (A Podium)	AM Break (A Podium)	AM Break (A Podium)	AM Break (A Podium)
10:15-10:40	Liang CAO & Angel M. Y. LIN <i>The Education University of Hong Kong</i> From learning to sharing: A duoethnographic approach to AI knowledge and public engagement	Henry MOGULSKY <i>Shenzhen University</i> Integrating GenAI into academic writing: Pedagogical approaches of Hong Kong lecturers	Yanne TSE <i>The Chinese University of Hong Kong</i> Utilizing AI-generated texts as counterexamples in business communication class	Karen Man Wa KWAN <i>The Hong Kong Polytechnic University</i> Revealing bias: Gender stereotypes in AI language models
10:45-11:10		Harmandeep KAUR <i>The Hong Kong Polytechnic University</i> Machine-assisted thematic mapping of AI in education discourse: A systematic review from 2005-2024	Xinger XIA <i>The Hong Kong Polytechnic University</i> The impact of technostress on negative emotions among Chinese university students: The mediating role of psychological resources	Phoebe SIU <i>The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)</i> Reimagining embodied disciplinary literacy for career-ready graduates: MEC-guided role-playing as self-access learning in corporate communication
11:15-11:40		Alexander Markus KLING <i>The Chinese University of Hong Kong</i> German culture and language learning in the metaverse	Lok Ming Eric CHEUNG & Xiaoyinzheng JI <i>The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)</i> Investigating multimodal affordances in recorded EAP lectures for eliciting attention: Implications for hybrid pedagogies	Xuyan QIU <i>The Hong Kong Polytechnic University</i> The impact of pragmatic demand in second language oral task performance
11:45-12:55	Lunch (A Podium)	Lunch (A Podium)	Lunch (A Podium)	Lunch (A Podium)
13:00-13:55	Keynote: Professor Xiangen Hu <i>The Hong Kong Polytechnic University</i> Generative AI in education: From foundational insights to the Socratic playground for learning			
14:00-14:15	Afternoon Break (A Podium)	Afternoon Break (A Podium)	Afternoon Break (A Podium)	Afternoon Break (A Podium)
14:15-14:40		Anthony TOWNLEY <i>Nagoya University of Commerce and Business</i> AI writing tools lack a compelling sense of style and identity in argumentative essays	Wing Yan Evangeline HUNG <i>City University of Hong Kong</i> Now, I am learning: Exploring the opportunities and challenges of using real-time digital tools in EAP and ESP classrooms	Ye ZHANG <i>The Hong Seng University of Hong Kong</i> Implementing game-based pedagogy in English language teaching: A lesson plan approach
14:45-15:10	Jianshu JIN <i>The Hong Kong Polytechnic University</i> L2 enjoyment, boredom, grit and L2 writing achievements among Chinese high school L2 learners	Shuyang LIN <i>The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)</i> Leveraging teacher and GenAI feedback for revising argumentative essays	Huiling ZHOU <i>The University of Hong Kong</i> Exploring the dynamic interplay between students' motivation, perception and behaviour in feedback seeking process	Marc LeBANE <i>The Chinese University of Hong Kong</i> Leveraging AI in higher education: Strategies for successful integration
15:15-15:40		Yuet Hung Cecilia CHAN <i>City University of Hong Kong</i> Innovative pedagogy: AI in student sociolinguistic projects and international partnerships	Mable CHAN <i>Hong Kong Baptist University</i> 21st century communication: Excelling in the modern workplace	Senka JIANG & Xiaoyuan WU <i>The Hong Seng University of Hong Kong</i> AI-powered platform for personalized English teaching and learning beyond the classroom
15:45-16:00	PM Break (A Podium)	PM Break (A Podium)	PM Break (A Podium)	PM Break (A Podium)
16:00-16:55	Closing Keynote: Professor Irwin King <i>The Hong Kong Polytechnic University</i> The critical role of AI in learning analytics and assessment in the future of education			